

REGIONAL PLAN 2025-2027 CONSULTATION PAPER

tafeSA



Government of
South Australia



**YOUR COMMUNITY.
YOUR TRAINING.
YOUR SAY!**

Lake Bonney, Riverland,
Brian J Hatchard



ACKNOWLEDGEMENT OF COUNTRY

TAFE SA acknowledges the traditional owners of the land.
It is a privilege to be sharing this land on which we live, work and learn.

We recognise that this land has always been a place of teaching, learning and knowledge sharing. We acknowledge the deep and enduring spiritual connection the First Nations people have to this land and their ongoing contributions to education.

TAFE SA recognises that Aboriginal and Torres Strait Islanders have maintained their culture, heritage, beliefs, languages, and lores and these are of ongoing importance.

We commit ourselves to learning from the wisdom and knowledge of the Traditional Owners and to fostering a spirit of respect, inclusivity, and reconciliation within our community.

ARTWORK: Karen Briggs (Yorta Yorta)



PREAMBLE

TAFE SA is committed to delivering high-quality education and training that meets the evolving needs of regional communities, industries, and students. From the work of our previous Regional Plan (2021-2022) and as we develop our next Regional Plan (2025-2027), we recognise the importance of engaging with stakeholders across South Australia's diverse regions to ensure our programs and services align with local workforce demands, economic opportunities, and community aspirations.

This consultation paper provides an opportunity for regional stakeholders – including local businesses, industry and Native Title Groups, government agencies, community organisations as well as our valued TAFE SA staff and students to contribute their insights and perspectives.

Until April 2025, we welcome your input via our online survey, scan the QR below or email us at: **RegionalEngagement@tafesa.edu.au**

All feedback will help create a Regional Plan that supports skills development, economic growth, and long-term sustainability for regional training.

We invite you to share your thoughts on key priorities, challenges, and opportunities in regional education and training. Together, we can create a plan that strengthens TAFE SA's role as a vital education provider and a key driver of regional prosperity.

**REGIONAL PLAN 2025-2027
ONLINE SURVEY:**



FOR ANY ENQUIRIES CONTACT:



DAVID COLTMAN
Chief Executive, TAFE SA

P 8207 8888

E RegionalEngagement@tafesa.edu.au

OUR REGIONS

POPULATION

Population of SA 1,878,000 (30 June 2024)¹

TAFE SA is the state's largest vocational education and training provider, offering a diverse range of courses across various regions to meet local industry and community needs.

OUR REGIONAL CAMPUSES

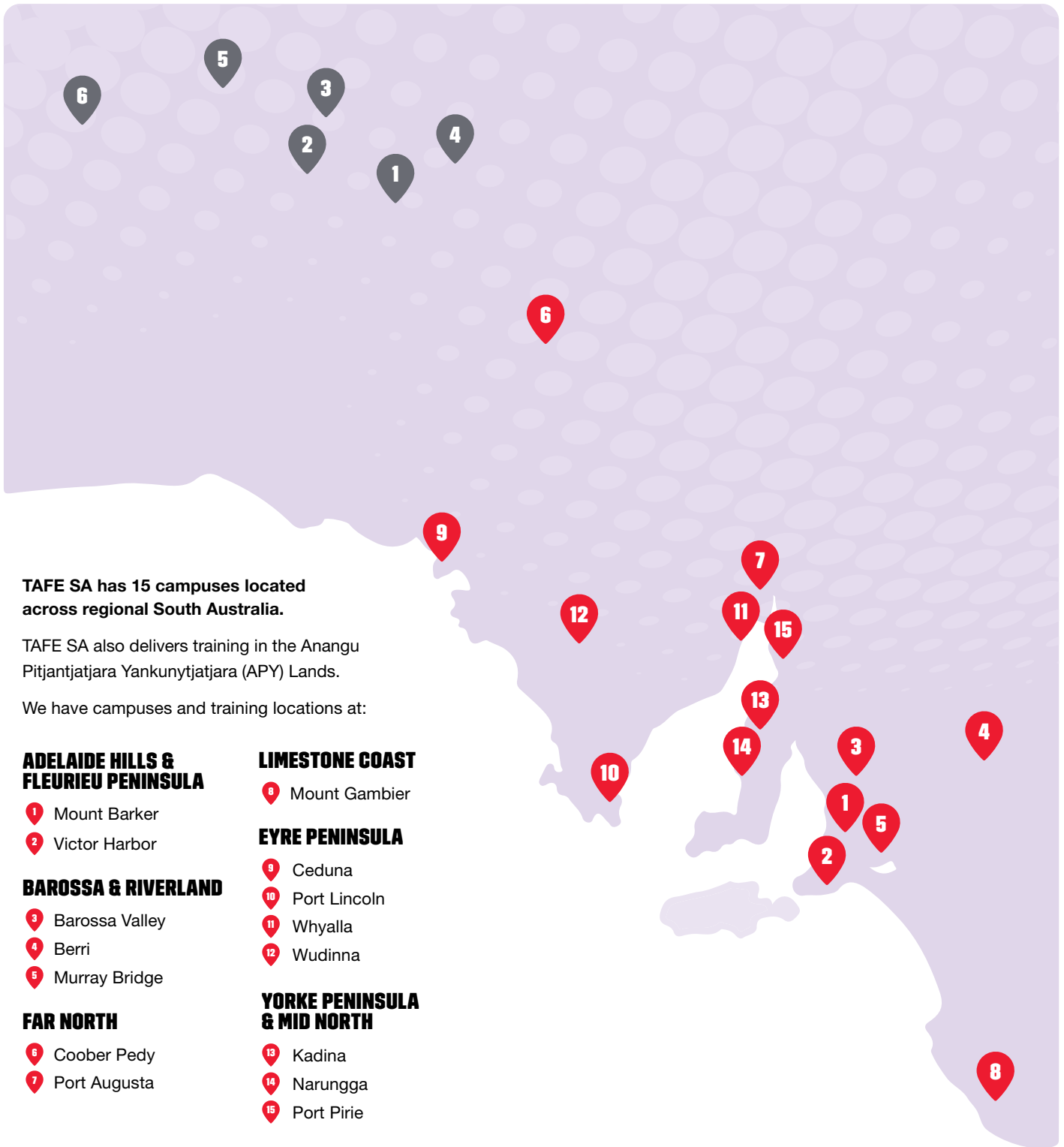
TAFE SA operates multiple campuses beyond the Adelaide metropolitan area, ensuring accessibility to quality education for regional communities. Our regional campuses are organised into 7 regions across rural and remote South Australia:

- > Adelaide Hills and Fleurieu Peninsula
- > APY Lands
- > Barossa and Riverland
- > Eyre Peninsula
- > Far North
- > Limestone Coast
- > Yorke Peninsula and Mid-North

We collaborate with our Regional Skills Advisory Committees to ensure that our regional delivery supports local industries, making training relevant and beneficial for the community.

¹ <https://www.abs.gov.au/statistics/people/population/national-state-and-territory-population/latest-release#states-and-territories>

TAFE SA REGIONAL CAMPUSES



TAFE SA has 15 campuses located across regional South Australia.

TAFE SA also delivers training in the Anangu Pitjantjatjara Yankunytjatjara (APY) Lands.

We have campuses and training locations at:

ADELAIDE HILLS & FLEURIEU PENINSULA

- 1 Mount Barker
- 2 Victor Harbor

BAROSSA & RIVERLAND

- 3 Barossa Valley
- 4 Berri
- 5 Murray Bridge

FAR NORTH

- 6 Coober Pedy
- 7 Port Augusta

ANANGU PITJANTJATJARA YANKUNYTJATJARA (APY) LANDS

- 1 Mimili
- 2 Fregon
- 3 Ernabella
- 4 Indulkana
- 5 Amata
- 6 Kalka Pipalyatjara

LIMESTONE COAST

- 8 Mount Gambier

EYRE PENINSULA

- 9 Ceduna
- 10 Port Lincoln
- 11 Whyalla
- 12 Wudinna

YORKE PENINSULA & MID NORTH

- 13 Kadina
- 14 Narungga
- 15 Port Pirie



Government of South Australia

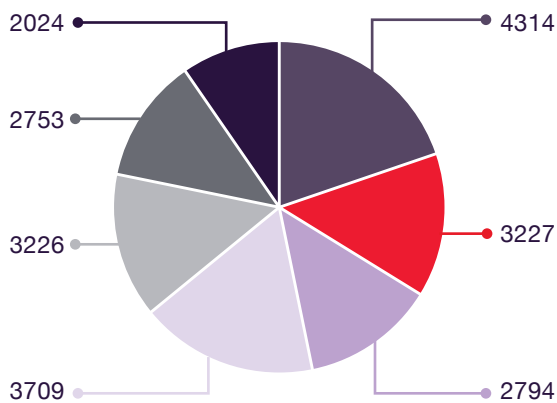
TRAINING DELIVERY IN THE REGIONS

TAFE SA delivers courses in locations across South Australia. Along with our metropolitan and regional campuses, we've established Centres of Excellence to cater to specific industry needs. We also offer courses in a variety of other locations, such as town halls and community centres, particularly in remote and rural areas.

For more information visit:
www.tafesa.edu.au/locations

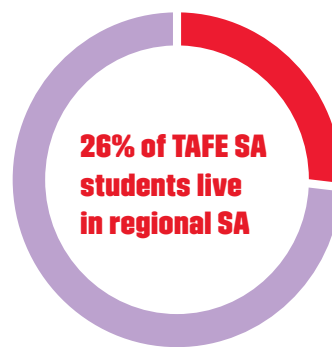


Training delivered to our regions in 2024

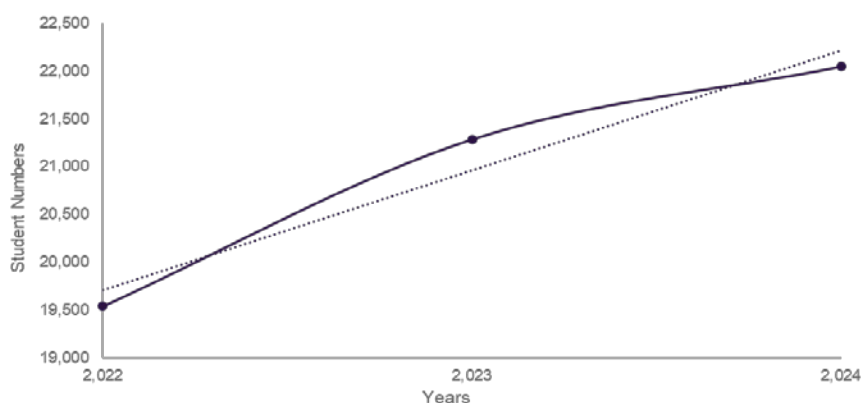


- Adelaide Hills, Fleurieu and Kangaroo Island
- Far North
- Yorke and Mid North
- Murraylands and Riverland
- Limestone Coast
- Eyre Peninsula
- Barossa Valley

TAFE SA students



Delivering to students residing in regions



OUR WORK WITH REGIONS TO DATE

TAFE SA's Regional Plan for 2021-2022 consisted of four key areas of focus and associated goals aligned with our previous Strategic Plan. Below is a list of each focus area, relevant initiatives and the outcomes achieved for our regional staff and students:



FOCUS AREA	INITIATIVE	OUTCOME
Improving Access and Choice	Deliver more flexible study options and establish contemporary learning spaces for regional students.	TAFE SA upgraded our local Student Hubs converting them into contemporary access centres with digital technologies which connected regional students to training.
	Deliver Student Hubs in key regional locations.	Study Hubs have been established in various regional locations including Berri, Murray Bridge, Kadina and Victor Harbor with plans to grow this initiative for more regions.
	Expand pathways and the use of technology-enabled delivery utilising advanced digital learning techniques.	TAFE SA has provided a range of online learning resources along with staff and student support. Several projects have enhanced TAFE SA's digital delivery, including the Polysynchronous Delivery Project launched in Barossa, Berri, Victor Harbor and Whyalla provides greater access and equity to students who are geographically isolated or unable to access education and training. In addition, TAFE SA also provides upskilling training to all Educators in the latest technology to provide contemporary and engaging training for our students.
	Improve digital literacy support and self-help resources for all students; identify digital literacy and other support needs and deliver support with relevant support plans.	TAFE SA has created an Inclusive Education Roadmap as part of our Digital Toolkit to design inclusive education resources, aiming to remove barriers for learners and promote a universal learning approach.
	Provide targeted regional training to meet the skill and labour needs of local industry, employers and regional stakeholders.	Our Regional Skills Advisory Committees have been established since 2022 and provide guidance to TAFE SA regarding the training needs of each local region. Additionally, our Regional Managers for Education Partnerships collaborate with local industries and communities to deliver training to our regional workforces to meet regional needs.
	Deliver improved support to students and educators to maximise participation and completion among regional students.	<p>TAFE SA provides flexible support services across face-to-face, phone, and online channels, ensuring students can access wellbeing, career, and pathway counselling. Strengthened partnerships with industry, NDIS providers, and wellbeing agencies enhance support in both metropolitan and regional areas.</p> <p>These services help students stay connected, supported, and on track to complete their studies. Through targeted interventions and industry collaboration, we create a learning environment that fosters student success, retention, and employment outcomes. Our Student Support and Wellbeing services have seen a steady rise in regional campuses by 4% each year.</p> <p>TAFE SA's Centre for Educator Practice team are dedicated to lifting our Educators capabilities to ensure they are equipped with the knowledge, skills and currency to provide relevant training to our students.</p>




OUR WORK WITH REGIONS TO DATE

FOCUS AREA	INITIATIVE	OUTCOME
Improving Collaboration	Work with employers, business networks, job actives, group training organisations and industry associations to increase apprenticeships and traineeships in areas of local industry needs.	Local regional stakeholders form part of our Regional Skills Advisory Committees to advise TAFE SA on local industry and community training needs. In addition, Our Regional MEPs work closely with industries in our regions to connect our regions with training. Since 2022 we have seen a 1.38% increase in Regional Apprentices and Trainees.
	Collaborate with schools and universities to increase tertiary pathways and VET Participation.	TAFE SA has worked with schools and industry to develop Flexible Industry Pathways (FIPs) with aims to prepare school students with pre-vocational skills, work preparedness and the opportunity to try out different areas before committing to a qualification. TAFE SA also offer Stackable VET qualifications which are courses outside of the FIPs, are usually short courses that attract SACE credits which is ideal for students who are keen to try out different areas or develop some key skills related to part-time or casual work. TAFE SA works closely with Regional Universities through the University Study Hubs program. The Regional University Study Hubs program takes an innovative approach to improve access to tertiary education for regional and remote students. TAFE SA is delighted to have Study Hubs at our following campuses; Berri, Murray Bridge, Kadina and Victor Harbor. TAFE SA has various Pathways into University partnerships with South Australian universities and offer Higher Education Adult Education Scholarships each year to Educators. This provides the opportunity for TAFE SA Lecturers to develop their teaching capabilities further, and to advance their career.
	Share industry best practices and promote partnerships to support the development of a contestable VET market in regional South Australia.	Increased VET partnerships in regional South Australia.
	Increase the use of TAFE SA learning spaces supporting education, industry and community partnerships.	TAFE SA increases the use of its learning spaces by partnering with industries, education providers, and community organisations. Our spaces are utilised for specialised training programs, work-integrated learning, and community events. TAFE SA also offers flexible learning options, such as blended and online courses, expanding access to a wider audience. TAFE SA also have a range of program area pathways to have more visibility of the pathways students have in the region from studying at TAFE SA into further study with universities.
	Provide fit-for-purpose training environments and sustainable access to TAFE SA facilities and specialised infrastructure supporting innovation, industry partnerships and community programs.	TAFE SA provides fit-for-purpose training environments by designing our learning spaces tailored to industry needs, supporting innovation and industry partnerships. It ensures sustainable access to facilities by offering shared use for businesses, community programs, and workshops. Flexible learning options and continuous facility upgrades ensure broad accessibility and long-term sustainability. These strategies allow TAFE SA to maintain high-quality infrastructure that supports both education and community development.
	Explore collaborative/consortia approaches to leverage funding opportunities.	Working with key stakeholders and providing letters of support to leverage funding to allow students greater access in the regions that they wouldn't have had.
	Establish a centralised Education Partnerships team to proactively engage with stakeholders including schools, employers, job providers, Aboriginal organisations and local government to increase CET partnerships and participation.	An Education Partnerships Business Unit has been established with a dedicated team called Regional Managers for Education Partnerships who are each responsible for a region in South Australia.

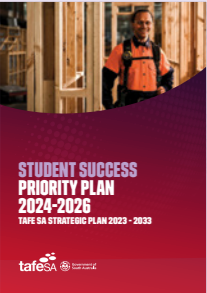

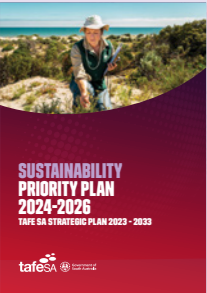
OUR WORK WITH REGIONS TO DATE

FOCUS AREA	INITIATIVE	OUTCOME
Demonstrating Regional Leadership	Ensure regional training profiles align to state and local skills needs informed by the Training and Skills Commission, Industry Skills Councils, Regional Development Australia and market intelligence.	Our Training Profile is reviewed annually and is now consulted with our regions to ensure our course offerings meet regional skills needs.
	Provide flexibility and choice, and deliver an improved customer experience for students and employers within regional South Australia; this includes enhancing student support with additional investment in digital technology, resources and curriculum to enable access to services on-demand regardless of location.	TAFE SA has applied for and won several regional funding initiatives to enhance our students learning experience with contemporary equipment such as upgrades to the hospitality equipment and the installation of Forklift racking at our Victor Harbor campus. The Regional Skills Development Initiative (RSDI) has allowed training to occur in regional locations with smaller than usual class size ratios at locations outside of TAFE SA campus serviced towns. TAFE SA has reviewed various administrative processes and systems to improve our customer journey and experiences and are committed to continuous improvement.
	Leverage regional high school networks to deliver active partnerships that help increase tertiary education and training pathways from schools.	Our Education Partnerships team has established strong networks with local schools and actively engages with regional communities by attending career expos. We have also strengthened our relationships with schools, students, parents, and local VET Coordinators to enhance awareness and accessibility of tertiary education and training pathways. Through these efforts, we are fostering meaningful partnerships that support students in successfully transitioning from school to further education and training.
	Utilise fit-for-purpose, contemporary, community-friendly facilities to improve access for regional students, enable collaborative programs with industry and communities and deliver an enhanced learner experience for regional students.	TAFE SA's regional campuses feature Student Hubs designed to enhance our student experience by providing dedicated spaces for study and collaboration. Our hubs include study areas, meeting rooms, computer facilities, and student lounges connected regional students to study. We design our training programs with industry to ensure they are current and relevant to what industry require of their future workforce. TAFE SA is also proud to deliver onsite training using infrastructure available in each region to deliver bespoke training in partnership with local industries.
	Provide opportunities for regional employment through recruiting regional staff supported by contemporary work practices and digital technologies.	Through digital technologies, such as virtual classrooms and online learning platforms, regional staff can engage with students across various locations, enhancing accessibility and flexibility in education delivery to our regions.
Supporting Regional Sustainability	Deliver a cost-effective training profile with course offerings addressing local workforce training needs.	The Fee-Free TAFE SA initiative provides tuition-free training in priority industries like healthcare, construction, and digital technologies, reducing financial barriers and addressing skill shortages. Supported by state and federal funding, the program expands course availability, streamlines enrolment, and enhances student support. With flexible study options and digital learning, it ensures accessibility for regional and diverse learners. By equipping students with job-ready skills, Fee-Free TAFE SA strengthens workforce development and economic growth across South Australia.
	Maximise the use of TAFE SA facilities and specialised infrastructure on a cost recovery basis to benefit industry, local businesses and communities.	TAFE SA maximises the use of its facilities and infrastructure by offering training spaces, workshops, and equipment to aligned industries. This includes leasing spaces for training, events, and workshops, allowing the community and industry access. This benefit local industries and communities by helping them develop a skilled workforce while generating revenue to support TAFE SA's operations and community development.
	Ensure ongoing participation in and engagement with relevant regional business networks to sustain VET participation in regional communities. Sustaining TAFE SA's presence through an increase in regional partnerships.	TAFE SA sustains VET participation in regional communities by actively engaging with regional business networks and forming strong local partnerships. This includes collaborating with businesses to deliver bespoke training programs and offering flexible learning options, including digital platforms for remote areas. TAFE SA also participates in regional forums and community events, raising awareness about VET pathways and ensuring training aligns with local industry needs, ultimately strengthening our presence and support for regional economic growth.

STRATEGIC CONTEXT FOR TAFE SA

PRIORITY PLANS	BROAD PURPOSE	REGIONAL FOCUS
	<p>The First Nations Priority Plan outlines our commitment to First Nations education and cultural inclusion. Our First Nations Priority Plan aims to ensure equitable access to vocational training for First Nations students, create a culturally safe and responsive environment, and increase First Nations participation in both our learning and work environments. TAFE SA seeks to enhance social and economic opportunities for First Nations people by implementing targeted programs, forming industry partnerships, and engaging in reconciliation efforts. Additionally, the plan seeks to respect and integrate First Nations knowledge and cultures into our practices.</p>	<ul style="list-style-type: none"> Greater access and participation of First Nations students within our regions. Ensure our regional campuses are welcoming and celebrate First Nations history and connection to the land. Deliver targeted programs to meet identified employment opportunities for First Nation Workers to enable both community and industry to expand their knowledge and responsibilities to Native Title Groups. Grow our regional First Nations workforce, especially in student-facing roles.
	<p>The purpose of our People Priority Plan is to highlight our commitment to supporting and empowering our workforce as part of the broader strategic goals. It demonstrates the critical role of our people in delivering high-quality, industry-connected education and training while fostering a respectful, safe, and inclusive culture. Through the People Priority Plan, we will build a skilled, dynamic, and engaged workforce.</p>	<ul style="list-style-type: none"> Increase the diversity of our workforce to better reflect our regional communities we serve by embedding initiatives that are informed by lived experience. Grow our regionally based workforce. Increase the transition of vocational educator roles, ensuring a structured and supportive pathway for new educators. Industry currency is prioritised for our local regional Educators.
	<p>Outlines our commitment to delivering high-quality, industry-connected vocational education and training that meets South Australia's workforce needs. Through collaboration with industry, stakeholders, and educational partners to develop relevant and future-focused courses. Through the Teaching and Learning Priority Plan, we will enhance curriculum innovation, leverage technology in learning, and ensure students are well-prepared for secure employment.</p>	<ul style="list-style-type: none"> Increase training activity and completions for our priority student cohorts in priority industry sectors in our regional, rural and remote communities. Our Centre of Excellence in Early Childhood Education and Care will provide solutions to local workforce issues that exist with this sector. Address the workforce needs of priority industry sectors through the development of high-quality courses informed and consulted by our regional stakeholders. Deliver a program to build the workforce that is required for defence industries. Participate in Regional WorldSkills competition.

STRATEGIC CONTEXT FOR TAFE SA

PRIORITY PLANS	BROAD PURPOSE	REGIONAL FOCUS
	<p>Our Student Success Priority Plan demonstrates our commitment to fostering an inclusive, supportive, and student-centered learning environment. We will provide personalised support services from pre-enrolment to post-graduation, ensuring students have access to career guidance, learning assistance, counselling, and specialised support for diverse needs, including Aboriginal and Torres Strait Islander students. Through the Student Success Priority Plan, TAFE SA will enhance student experiences, improve learning outcomes, and strengthen support systems, ultimately increasing educational equity and career opportunities for our graduates.</p>	<p>Obtain insights from regional students to assist in informing continuous improvement across all stages of our student lifecycle.</p> <p>Maintaining our focus on and investment in enrolment improvement processes.</p> <p>Enhance our mechanisms for the engagement of our regional students, key regional stakeholders and our priority cohorts in the co-design of our regional campus environments.</p> <p>Our services available to our regional students will include:</p> <ul style="list-style-type: none"> > Learning/Study Skills > Access and Inclusion > Wellbeing and Welfare > Careers and Jobs > Library Resources > Systems and Supports <p>Expand our local career support services to regional students.</p> <p>TAFE SA's annual alumni celebrations, including the Honour Awards will continue to highlight and showcase our regional students success in their local communities.</p> <p>Regional students are supported to undertake higher level VET qualifications.</p>
	<p>The Place-Based Priority Plan outlines our commitment to delivering high-quality, locally relevant vocational education and training to South Australia's metropolitan, regional, and remote communities. This plan details our dedication to fostering community connections, addressing local workforce needs, and facilitating collaboration among students, industries, and educational providers. Through the Place-Based Priority Plan, we will enhance our presence in regional areas, contribute to local vibrancy, and provide training that supports both community and economic growth.</p>	<p>Increase training activity in regional areas to upskill regional workforces.</p> <p>Reprioritisation of existing workforces to create a dedicated campus leadership approach that delivers strong connections with local communities.</p> <p>Stronger input into our Training Profile is established through reviewing the membership of the Regional Skills Advisory Committees to elevate their role in the Training Profile development process.</p> <p>Establish an 'associate campus model' for consultation and approval that will increase access and engagement in local communities to education and training opportunities.</p> <p>Review our industry engagement approaches to ensure local voices are recognised.</p> <p>Our campuses are a place for local communities to engage, gather, share, celebrate and learn together in local hubs and our spaces facilitate shared activities and cultivate a welcoming atmosphere for all.</p>
	<p>Our Sustainability Priority Plan shows our commitment to sustainability and our role in supporting South Australia's goal of achieving net zero emissions by 2050. The Plan highlights our efforts to integrate sustainable practices into our operations, reduce environmental impact, and provide education and training that supports a low-emissions economy. Through the Sustainability Priority Plan, we will enhance operational sustainability and educational leadership in sustainability-focused training, ensuring long-term social, economic, and environmental benefits for South Australia.</p>	<p>Integrate sustainability learning content across existing qualifications.</p> <p>Develop 'Net Zero' training resources to support program delivery.</p> <p>Sustainability and future-proofing will be considered in the development of any regional, new and future capital projects.</p> <p>Establish a baseline sustainability across our supply chain by increasing engagement with local suppliers and First Nations participation.</p>

CONSULTATION GUIDING QUESTIONS

Focus Area One – Understanding our Regions

1. What are the biggest challenges facing your community regarding education and skills development?
2. What training or education programs do you feel are missing or underrepresented in your region?
3. How can TAFE SA best support local industries and workforce needs?
4. How would you like to see TAFE SA engaging with the community on an ongoing basis?

Focus Area Two – Precincts: Partnerships with Purpose

1. Who are the key organisations, employers, and community groups that TAFE SA should partner with in your region?
2. How can TAFE SA work with local businesses to improve employment pathways for students?
3. Are there existing collaborative spaces or facilities in your region that TAFE SA could utilise?
4. What role do you see TAFE SA playing in strengthening local industries and economic development?
5. How can partnerships with industry, government, and community organisations be improved or expanded?
6. Would you like to see more events held on TAFE SA campuses and if so what kind of events

Focus Area Three – Celebrating Our Regions

1. How would you like to see local student achievements and graduations celebrated?
2. What are some significant historical or cultural stories related to your region that should be shared?
3. How can we better acknowledge and incorporate First Nations' histories into TAFE SA programs and activities?
4. What events or initiatives could help build a stronger sense of pride in local education and training achievements?
5. Are there local alumni or success stories that should be highlighted?

Focus Area Four – Equitable Access in the Regions

1. What are the biggest barriers to accessing training in your region (eg. transport, internet, financial costs)?
2. How can we ensure regional students have the same opportunities as metropolitan students?
3. Are there specific industries or groups in your community that need targeted skills development?
4. How can the Regional Skills Development Initiatives be best utilised to support local learners?

Focus Area Five – Local Leadership

1. What is important about having strong local leadership?
2. What do you feel is missing from local campuses or support services?
3. How could local leadership better address the needs of students or industries?
4. How can local leadership encourage more community involvement and participation?
5. What do you think is the biggest challenge facing local leadership today?
6. What factors influence your decision to choose TAFE SA over other providers?
7. What improvements would you suggest for enhancing TAFE SA's local client and customer service?

Other

1. Is there any other feedback you would like to provide in relation to TAFE SA, our services or Vocational Education and Training more broadly?



**TO TAKE THE
REGIONAL PLAN 2025-2027
ONLINE SURVEY SCAN THE QR:**

Accurate as at March 2025.

If you are a person who is Deaf, hard of hearing or have a speech impairment, contact us through the National Relay Service accesshub.gov.au

RTO: 41026 | CRICOS: 00092B | IHE: PRV14002

